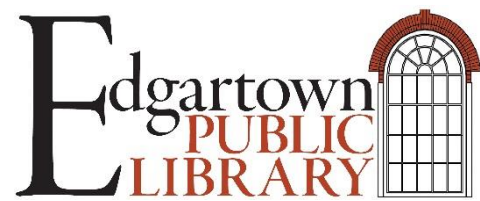


Edgartown Public Library Strategic Plan

FY2020 – FY2024



EDGARTOWN
"AT A GLANCE"
www.edgartown-ma.us
FY2018

GENERAL INFORMATION

COUNTY: Dukes
SCHOOL STRUCTURE: Local Elementary, Member of Martha's Vineyard Regional High School District
FORM OF GOVERNMENT: Selectmen, Town Administrator, Open Town Meeting
KIND OF COMMUNITY: Resort, Retirement, Artistic

2016 POPULATION 4,866
2016 POPULATION PER SQUARE MILE 162.20
2017 MOODY'S BOND RATING Aa2
2016 LABOR FORCE 2,104
2016 UNEMPLOYMENT RATE 6.20

FY 2019 TAX RATES, LEVIES, ASSESSED VALUES AND REVENUE SOURCES

	Tax Rate	Tax Levy	Assessed Value		Revenue Sources	% of Total
Residential	3.87	32,226,399	8,237,234,950	Tax Levy	34,388,082	71.80
Open Space		-	-	State Aid	2,312,631	4.83
Commercial	3.87	1,475,247	381,200,700	Local Receipts	8,872,203	18.52
Industrial	3.87	25,318	6,542,000	Other Available	2,321,088	4.85
Personal Property	3.87	661,118	170,831,590			
TOTAL		34,388,082	8,885,809,240	TOTAL	47,894,003	100.00%

FY2019 PROPOSITION 2 1/2 LEVY CAPACITY

New Growth 417,825
Override 0
Debt Exclusion 2,434,635
Levy Limit 34,981,155
Excess Capacity 593,073
Ceiling 222,145,231
Override Capacity 195,489,767

FY2019 CHERRY SHEET STATE AID

Education Aid 931,011
General Government 1,381,620
Total Receipts 2,312,631
Total Assessments 1,752,280
Net State Aid 560,351

OTHER/RESERVES

FY2019 Free Cash 2,748,072
FY2019 Overlay Reserve 758,283
FY2018 Stabilization Fund 2,603,179

REVALUATION

Most Recent Mass. DOR Certification of values FY2018
Interim adjustment of values (DOR required) FY2019-FY2022
Next scheduled Mass DOR Certification of values FY2023

Source: Town of Edgartown 2018 Annual Report

Cover Photo: Bob Avakian

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The 2020-2024 Strategic Plan was unanimously accepted by the Edgartown Library Board of Trustees on September 12, 2019
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ACKNOWLEDGEMENTS

This strategic plan would not have been possible without the contributions of these dedicated individuals. Their input helped to set priorities and shape the future direction of the Edgartown Public Library.

Board of Trustees

Julie Lively, Chair

Justine Shemeth DeOliveira, Vice Chair

Herb Foster, Secretary

Olga Maranjian Church

David Faber

Chris Scott

Staff

Lisa Sherman, Director

Eric Alexander, Department Assistant

Elyce Bonnell, Children's Librarian

Nis Kildegaard, Reference Services Librarian

Emmy Tholen, Circulation Coordinator

Alison Leslie, Technical Services

Virginia Munro, Programs Coordinator/Library Assistant

Susan Bernier, Library Assistant

Jelisa Difo, Library Assistant

Thomas Ignacio, Library Assistant

Morgan Stanley Kominers, Library Assistant

Keelan Weiss, Library Assistant

Thank you to the many members of our community who participated in the library's two public forums and completed our community survey, providing us with a wide spectrum of survey comments and input. This enabled the library to prioritize the community's library service responses, which were utilized in developing the library's Five Pillars of Service:

- 1) Be an Informed Citizen: Local, National and World Affairs
- 2) Celebrate Diversity: Cultural Awareness
- 3) Create Young Readers: Early Literacy
- 4) Support Multiple Literacies: Reading, Writing, Math, Technology, and the Arts
- 5) Satisfy Curiosity: Lifelong Learning

MESSAGE FROM THE DIRECTOR

Library staff have embraced the first few years in our new facility as an opportunity to navigate the steep learning curve and fresh challenges which come naturally from an increase in space. Together, we are exploring the best uses of each new space, creating relevant policies and protocols, and taking full advantage of our more widely-accessible location, as well as our close proximity to the public elementary school serving kindergarten through eighth grade.

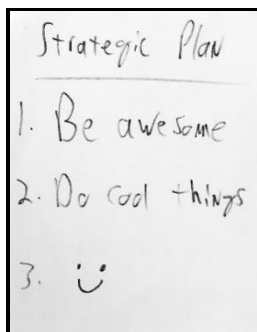
Foot traffic into the new Edgartown Library has nearly doubled over the most recent numbers seen in the old Carnegie library building. Attendance has tripled at public programs (in the largest and best technically-equipped library program space on Martha's Vineyard). The library's staffing has only modestly increased in the new building, and more full-time librarians are needed – most urgently in the children's room – in order to continue to provide exemplary service to our burgeoning patron traffic as word continues to spread in the community about this wonderful new facility and the talented, passionate staff who work here.

The Edgartown Public Library staff strives to be welcoming to all and responsive to our patrons' evolving needs; the staff culture is to work from a deep sense that there is no such thing as an unimportant transaction. We look for every opportunity to offer value to our community – as a lifelong center for learning and enrichment, a “third space” that cultivates and fosters social connections in Edgartown as well as island-wide and beyond by engaging as an active liaison with other community assets, from our neighboring libraries to the Island's councils on aging, schools, and social service agencies.

We still see patrons every week who are experiencing Edgartown's new public library for the first time. It is clear that the relationship between the library and its community has been strengthened by the town's investment in a new facility – and it's also clear that there is still great promise for strengthening and building on that relationship in the years ahead.

Lisa Horton Sherman

Director of the Edgartown Public Library



METHODOLOGY:

Preparations for the Edgartown Public Library's five-year strategic plan began in the spring of 2018 with meetings involving the library director, board of trustees and a consultant who helped introduce and frame the process. Two public forums, heavily advertised in the local press, on social media and the library's own website, were held in the program room in June. In July and August, the library conducted a public survey of the community – online and with printed copies in both English and Portuguese available at the library, council on aging, and town hall – to gather feedback useful for the planning process. Preparations concluded with a meeting of the board of trustees and another with the library staff in September 2018, again involving a professional consultant who helped facilitate the process.

Library consultant Cheryl Bryan facilitated the first community forum in June 2018. Twenty-five community members gathered to define the future of the library, determine community needs, and identify current strengths and weaknesses as well as potential opportunities for the future of the town and the library.

Michele Eberle, library consultant with MLS, facilitated the second public forum, held one week following the first, with a group of twenty community members who convened in order to identify five library services responses that the board of trustees would use as their framework for establishing the library's priorities for this strategic plan.

At both meetings, library director Lisa Sherman provided a facts-at-a-glance handout (see Appendix A), highlighting pertinent library statistics from 2013 through 2017.

An online survey was then developed (see Appendix C), with printed copies available at the library, town clerk's office, and at the council on aging. A report consisting of over 200 responses was presented to both the board of trustees and the library staff. Library consultant Katie Baxter conducted a brainstorming session with the board to identify the five pillars of library service, as well as service goals and objects that were based on survey and public forum feedback.

The final step was a staff meeting with Katie in order to collaborate on developing the goals and objectives that have become the foundation of this strategic plan.

This information was developed into a strategic plan that will enable the Edgartown Public Library to grow, evolve, and continue to respond to the needs of our community for the next five years and beyond.

Our Mission

We remain responsive and relevant to the needs of both our local and global community by maintaining our tradition of excellence in service, fostering lifelong learning, and enriching the lives of the community we serve. We are committed to maintaining equitable access to information and ideas in a continually-evolving public library that is welcoming to all.

Our Vision

The library will be recognized as a civic anchor of the town, a partner with other agencies, organizations, and services, and a dynamic contributor to the town's cultural and educational well-being.

THE FIVE PILLARS of LIBRARY SERVICE

High Quality Customer Service: The community has expressed a resounding value in the expertise of library staff in matters of readers' advisory work, technology and reference assistance, as well as providing innovative and diverse programming, and the library commits itself to maintaining high-quality service in these areas.

Operational Infrastructure Management: After a period of acclimation to our new space, we have begun to identify areas of improvement for facilities management and planning. This includes the need for a Master Facility Plan for optimal operation and maintenance of the facility and systems so that staff have ready access to current building information. This will also help identify and assess appropriate levels of funding to management and maintenance as well as identifying areas for collaboration with other town departments and development of internal protocols and procedures.

Development of Youth Services: The library nurtures the creative and civic-minded development of our community's youth in order to support the needs of our children, their parents, caregivers, and educators toward meeting the social, emotional, and literacy development of our community's young people.

Programming for All Ages: In the spirit of collaboration and public service, the library will strengthen and expand partnerships with individuals, public and nonprofit agencies, community groups, educators, and businesses in order to maximize opportunities for platform-based programming, library resources, and staff expertise with the goal of providing all patrons with vast, rich, and diverse program offerings.

Development of Exterior Space as Library Service Space: The library recognizes the importance of utilizing all library spaces in order to meet patron needs, and commits to developing the exterior space for the performing arts, tactile learning opportunities, cultural expression, and the creation of areas to read and gather.

GOAL 1: Maintain High Quality Customer Service

The community has expressed a resounding value in the expertise of library staff in matters of readers' advisory work, technology and reference assistance, as well as providing innovative and diverse programming, and the library commits itself to maintaining high-quality service in these areas.

Strategy	Action	Who is Responsible?	Time frame
Equip all staff with both internal and external training opportunities as well as one-on-one time with supervisors and colleagues in order to ensure that competencies needed to meet changing technologies and various needs of patron service are met consistently.	Implement a new hire checklist to cover essential tasks and skills	Director, Circulation Coordinator, Reference Librarian	Fall 2019 – Spring 2020
	Schedule regular individual and small group meetings with staff in order to provide space for growth, collaboration, brainstorming, and feedback.	Director, Circulation Coordinator	Spring 2020
	Complete training, circulation, reference, and AV manuals, and ensure that all staff regularly review to maintain proficiency	Circulation Coordinator, Reference Librarian	Fall 2020
	Create opportunities for staff to engage in team-driven workshops and retreats	Board, Director	Spring 2020
	Explore opportunities for paid CE and college coursework	Board, Director	Spring 2020
	Pursue readers' advisory training opportunities to include all age levels and genres	Director, Staff	Fall 2019 – Spring 2020
	Cross-train staff at all public service desks in order to broaden staff competencies	Director, Circulation Coordinator, Children's Librarian, Reference Librarian	Fall 2019 – Spring 2020

Encourage and embrace 21st century technologies and innovation	Design and execute the development of an updated website that is user-friendly, modern, responsive, and regularly updated with current content	Director, Circulation Coordinator, Reference Librarian	Spring 2020 – Spring 2021
	Encourage staff to pursue training opportunities that will enhance and expand technological competencies	Director	Fall-Winter 2019
Create and implement a comprehensive Marketing Plan to improve communication and engagement with patrons	Offer text-a-librarian services during open hours	Director, Circulation Coordinator, Children's Librarian, Reference Librarian	Fall 2020-Spring 2021
	Create a brochure/handouts for: new cards (welcome brochure), digital service offerings, museum passes, monthly children's events	Children's Librarian, Reference Librarian, Circulation Coordinator	Fall 2019-Spring 2020
	Create and maintain plan for regular social media presence including development of internal protocol to assign roles and define the library's 'voice'	Director, Circulation Coordinator, Children's Librarian, Reference Librarian	Fall 2019-Spring 2020
	Invest in Canva and other marketing tools; train multiple staff to streamline the development of marketing materials	Director	Spring 2020-Fall 2020
	Create a library style guide that includes internal cataloging protocols, fonts and font sizes, and language or instruction pertinent to library marketing materials	Director, Reference Librarian, Circulation Coordinator	Fall 2020
	Create an interactive calendar for the library's website that reflects current programming as well as a study and conference room availability; integrate an online booking system to marry with the calendar.	Director, Circulation Coordinator, Reference Librarian	Fall 2020
Identify staffing needs across all service areas of library, advocate for development of new positions and develop succession plans in order to ensure continuity of excellent library service.	Develop job description and advocate for a benefited position to encompass combined roles and responsibilities for staffing in Children's Dept, YA Dept and at circulation desk.	Board, Director, Children's Librarian, Circulation Coordinator	Fall 2019-Spring 2020
	Develop succession plan for retiring staff that will enable staff members to develop skills in	Director	Fall 2019-Spring 2020

Develop plan and schedule for ongoing excellence in Collection Management	order to ensure the smooth transition of leadership position transitions.		
	Explore need for Community Engagement Liaison position that incorporates social media, marketing, and outreach responsibilities	Director	Spring 2022
	Develop internal operational procedures for budgeting and weeding, designate clearly outlined staff responsibilities	Director, Children's Librarian, Tech Services Librarian	Fall 2019- Fall 2020
	Explore and implement meaningful and innovative materials spending opportunities, and promote them widely (ie online testing resources, language learning, alternative reading formats)	Director, Children's Librarian, Tech Services Librarian	Fall 2019- Fall 2020

GOAL 2: Operational Infrastructure Management

After a period of acclimation, we have begun to identify areas of improvement for facilities management and planning. This includes the need for a Master Facility Plan for optimal operation and maintenance of the facility and systems so that staff have ready access to current building information. This will also help identify and assess appropriate levels of funding to management and maintenance as well as identifying areas for collaboration with other town departments and development of internal protocols and procedures.

Strategy	Action	Who is Responsible?	Time frame
Create a Master Facility Management Plan for the operation and maintenance of the building so that all staff have access to current building information while on duty	Establish a staff team to use existing O&M materials to create a simple handbook and user guide for at-a-glance trouble-shooting, contact info, and calendar of regular maintenance services	Director, Dept Assistant, Reference Librarian, Circulation Coordinator	Spring 2020-Spring 2021
Reduce facility system costs	Explore methods to reduce the cost and volume of building waste and associated expenses	Director, Reference Librarian, Circulation Coordinator	Fall 2019-Spring 2021
	Monitor utilities usage and expenses, and schedule regular energy audits as needed to ensure systems are working efficiently	Director, Dept Assistant	Fall 2019-Spring 2021
	Address all systems issues re: HVAC and electrical efficiency	Director	Fall 2019-Spring 2021
	Collaborate with Water Superintendent to explore grant opportunities to install reusable water bottle stations throughout library	Director, Water Superintendent	Spring 2020
Continue to strengthen existing partnerships with the Police and Fire Departments to ensure building safety for all users and staff	Install lobby intercom system	Director	Fall 2020
	Install fire ladder in second floor West window	Director	Spring 2020
	Schedule regular EMT/Paramedic walkthroughs of the building	Director	Fall-Winter 2019
	Maintain up-to-date schedule to monitor First Aid supplies and AED equipment	Director	Fall-Winter 2019
	Develop a staff protocol for evacuating the building in an emergency	Director	Fall 2019
Create and follow clear communication protocols and procedures so that patrons	Develop internal checklist to execute whenever closings occur, to include: signage,	Director, Reference Librarian,	Fall 2019-Spring 2020

have access to current information regarding closings via multiple outlets	voicemail, website posting, and social media coverage	Circulation Coordinator	
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GOAL 3: Development of Youth Services

The library nurtures the creative and civic-minded development of our community's youth in order to support the needs of our children, their parents, caregivers, and educators toward meeting the social, emotional, and literacy development of our youngest patrons.

Strategy	Action	Who is Responsible?	Time frame
Identify collaborative programming partners, grow library volunteers, and increase parents' awareness of digital use and access in the library	Identify collaborative partners in the community, initiate contact in order to propose potential joint programming opportunities	Children's Librarian	Fall 2019-Spring 2021
	Collaborate with Edgartown School to develop and foster emerging library volunteers and teen leaders	Children's Librarian	Fall 2019-Spring 2021
	Increase parent and guardian awareness of digital use and access within the library	Director, Children's Librarian	Fall 2019-Spring 2020
	Provide opportunities for parents and caregivers to volunteer in the Children's Room during after school hours	Director, Children's Librarian	Fall 2019-Spring 2021
	Recruit after school youth volunteer roster with specifically designated roles in order to provide our youngest patrons with opportunities for growth and responsibility	Director, Children's Librarian	Fall 2019-Spring 2021
	Designate young patrons as workshop leaders when conducting after school craft and programming	Director, Children's Librarian	Fall 2019-Spring 2021
Maintain a current and robust collection for all ages of youth	Encourage staff working in the children's room to pursue CE opportunities in children's literature and child development	Director, Children's Librarian	Fall 2019-Spring 2021
	Develop and follow a regular weeding schedule in order to allow for continued collection development and management	Director, Children's Librarian	Spring 2020
Foster and encourage the concept of active learning spaces ("knowledge labs") within the children's room	Establish and develop literacy-gearred uses of space within the Children's Room for children of all ages and developmental stages	Children's Librarian	Fall 2020-Spring 2021
	Create theme-based and literacy-based crafts and projects that encourage a love of literature, reading, and creativity	Director, Children's Librarian	Fall 2019-Spring 2021
	Develop programming and initiatives that focus directly on school-readiness and include physical, cognitive, social, and emotional development in children	Director, Children's Librarian	Fall 2019-Spring 2021
Create interactive programs and events to help young patrons develop school readiness skills	Develop focused story hours that will help children to increase their listening skills and explore the world of reading	Children's Librarian	Fall 2019-Winter 2020

Develop innovative crafts and workshops that will allow children to explore their creativity through art, music, and literature	Children's Librarian	Fall 2019-Spring 2020
Provide literacy-based programming opportunities in collaboration with partner agencies and organizations	Director, Children's Librarian	Fall 2019-Spring 2021

GOAL 4: Programming for All Ages

In addition to utilizing library resources and staff expertise, the library will strengthen and expand partnerships with individuals, public and nonprofit agencies, community groups, educators, and businesses to fully maximize opportunities for platform-based programming in order to provide all patrons with vast, rich, and diverse program offerings.

Strategy	Action	Who is Responsible?	Time frame
Increase platform-based programming opportunities that utilize community experts	Offer ESL and Brazilian story hours to foster an inclusive experience for patrons.	Children's Librarian	Fall 2020
	Take advantage of the marine mural in the children's room by exploring book/author talks and field trips with local experts, and programs that follow the theme of marine life	Children's Librarian	Spring 2020
	Continue to seek an appropriate piano for the Program Room to enable staff to pursue booking live performances by local, regional, and international musicians	Director, Programs Coordinator	Fall 2019-Spring 2021
Continue to build high quality, innovative and diverse programming for all ages that entertains, educates, sparks dialogue, and brings our community together	Collaborate on and brainstorm new programming concepts with outside agencies, organizations and businesses	Director, Programs Coordinator	Fall 2019-Spring 2021
	Support programming staff with CE and training opportunities in order to help them to foster community engagement by observing, supporting, listening actively and demonstrating collaborative leadership style in pursuing partnerships with other island agencies and organizations	Director	Fall 2019-Spring 2021
	Explore funding sources to support new, diverse, and unique programming initiatives that fulfill local needs	Director, Programs Coordinator	Spring 2020-Spring 2022
	Develop intergenerational programming opportunities to promote communication, connectivity, and learning opportunities for patrons of all ages	Director, Programs Coordinator, Children's Librarian	Spring 2020-Spring 2022
	Offer more adult CE education for patrons, and invite the Brazilian community in an effort toward bridging underserved community members. Potential offerings include: preparation for the work force, resume writing and interview skills, an introduction to social media, organizing your living space, academic subjects, and film/music/study groups that celebrate diversity and cultural variety	Director, Programs Coordinator, Circulation Coordinator	Spring 2020-Spring 2022

	Develop programming for exterior spaces upon completion of landscaping	Director, Programs Coordinator, Children's Librarian	Spring 2022
Develop marketing strategy for programming and events	Review current program advertising methods and procedures to identify the most efficient distribution of tasks and a streamlined delivery procedure and develop manual/guide for all associated staff to follow	Director, Programs Coordinator, Children's Librarian, Circulation Coordinator	Spring 2020-Spring 2022
	Engage with a social media consultant to guide, streamline, and enhance delivery of online information.	Director, Circulation Coordinator, Reference Librarian	Spring 2020-Spring 2022
	Streamline digital calendar to reflect all program planning and space use.	Director, Circulation Coordinator, Reference Librarian	Fall 2019-Spring 2020
	Revise online calendar to separate staff and library events in order to prepare calendar to be used on the library's updated website.	Director, Circulation Coordinator, Reference Librarian	Fall 2019
	Streamline the online room-booking system and modify online form.	Director, Circulation Coordinator, Reference Librarian	Fall 2019-Spring 2020
	Once marketing plan is implemented, ensure programming staff are trained to regularly update all marketing streams.	Director	Spring 2020-Spring 2022

Goal 5: Development of Exterior Space as Library Service Space

The library recognizes the importance of utilizing all library spaces in order to meet patron needs, and commits to developing the exterior space for the performing arts, tactile learning opportunities, cultural expression, and the creation of areas to read and gather.

Strategy	Action	Who is Responsible?	Time frame
To increase library's capacity and visibility as a performing arts and programming space	Conduct a needs study for the use of the building's exterior spaces with regards to landscape improvements, seating, shaded seating areas, a garden space, performance space, and children's outdoor programming and story time space	Board, Director	Fall 2019-Spring 2022
	Develop and design permanent roadside signage to identify and highlight the library	Director	Fall 2019-Spring 2022
	Implement the regular display of temporary signage to advertise daily events	Director	Spring 2020-Spring 2022
To enhance patrons' experience by implementing short-term improvements to benefit current exterior space use.	Define the front lawn with a fast-growing hedge to provide safety for young children	Director	Fall 2019-Spring 2022
	Design and execute a broadened patio space to provide expanded performance space	Director	Spring 2020-Spring 2022
	Tree and streetlight along the brick patio will be moved to displace obstacles to performance space.	Director	Spring 2020-Spring 2022
	Increase exterior seating to create reading areas that will provide literary experiences as well as areas to study or relax.	Director	Spring 2020-Spring 2022
	Allocate funds to purchase durable and safe seating options for patrons of all ages.	Board, Director	Spring 2020-Spring 2022
	Identify appropriate locations for seating based on seasonal light and coverage, accessibility, and safety.	Director	Spring 2020-Spring 2022
Identify and secure funding sources for planning and implementing permanent landscaping on the library campus	Research design options, develop RFQ, and incorporate design, construction, plantings, and utilization of space. Explore designing area adjacent to south wall of Program Room as joint project with the Edgartown School.	Board, Director	Spring 2020-Spring 2022

Edgartown Library facts at-a-glance

Strategic Planning Forums, June 2018

(New library opened March 21, 2016)	2013	2014	2015	2016	2017	4-Year Change
BUDGET						
Edgartown Total Operating Budget	\$28,353,425	\$32,718,268	\$33,731,988	\$36,037,536	\$37,452,439	32%
Library Operating Budget	\$508,412	\$526,713	\$544,331	\$623,756	\$772,651	52%
Library as % of Edgartown's Budget	1.79	1.61	1.61	1.73	2.06	
FOOT TRAFFIC & CIRCULATION						
Annual foot traffic count	47,898	46,574	45,996	37,181	82,314	72%
Program Attendance (adults and children)	3,272	4,154	3,691	3,990	9,169	180%
Annual circulation	85,422	84,719	82,180	82,876	85,856	1%
LIBRARY CARD HOLDERS						
Total Edgartown library cards	6,101	7,474	6,560	7,088	6,798	11%
Edgartown resident library cards	1,802	2,314	2,140	2,360	2,377	32%
COLLECTION SIZE						
Total items held in CLAMS library network	N/A	1,625,721	1,663,619	1,668,596	1,685,839	4%
Edgartown collection size	40,367	41,858	42,367	44,206	46,278	15%
Downloadable titles available	12,459	17,332	28,971	153,360	68,094	447%
SCHOOL POPULATION						
Edgartown School Population (Projected 2022 school population: 376)	359	361	363	356	351	-2%
Number of library staff	10	9	9	10	10	0%

2018 median property tax rate in MA: \$15.10

2018 property tax rate in Edgartown: \$3.87

FROM PAST TO PRESENT: The library's previous Strategic Plan dates to January 2014, when the library was still operating from the town's almost 7,000-square-foot 1904 Carnegie library building in Edgartown's village center. In March of 2016, the operation opened in a new facility, an \$11 million, 14,600-square-foot building constructed on town property adjacent to the Edgartown Elementary School. Today, the library's operating budget represents 2.06 percent of Edgartown's total budget, up from 1.79 percent in 2013.

Community Engagement: At a Glance

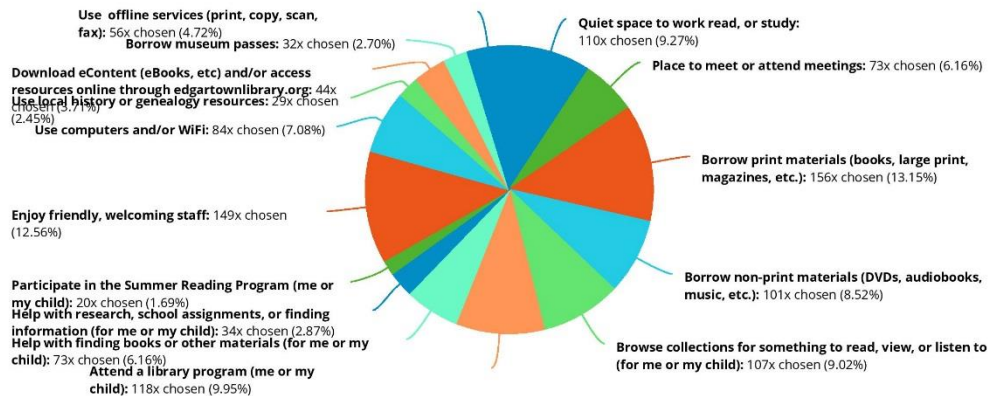
The Edgartown Library is established as an existing partner with all of the following organizations:

- AARP
- Aquinnah Library
- Big Brothers Big Sisters of Cape Cod & the Islands
- Biodiversity Works
- Chappaquiddick Community Center
- Chilmark Library
- Dukes County Sheriff's Office
- Edgartown Board of Health
- Edgartown Fire Department
- Edgartown Highway Department
- Edgartown Parks Department
- Edgartown Police Department
- Edgartown School
- ESL Community
- Farm Institute
- Felix Neck
- Friends of the Edgartown Free Public Library
- Houses of Grace
- Island Autism Group
- Island Food Pantry
- Island Grown Initiative
- MV Community Services/Family Center
- MV League of Women Voters
- MV Library Association
- MV Museum
- MV NAACP
- MV Public Charter School
- MV Regional High School
- MV Times
- MVTv
- MVY Radio
- Oak Bluffs Library
- Vineyard Gazette
- Vineyard Haven Library
- Vineyard Trust
- West Tisbury Library
- The Yard
- YMCA

Edgartown Library Community Survey 2018

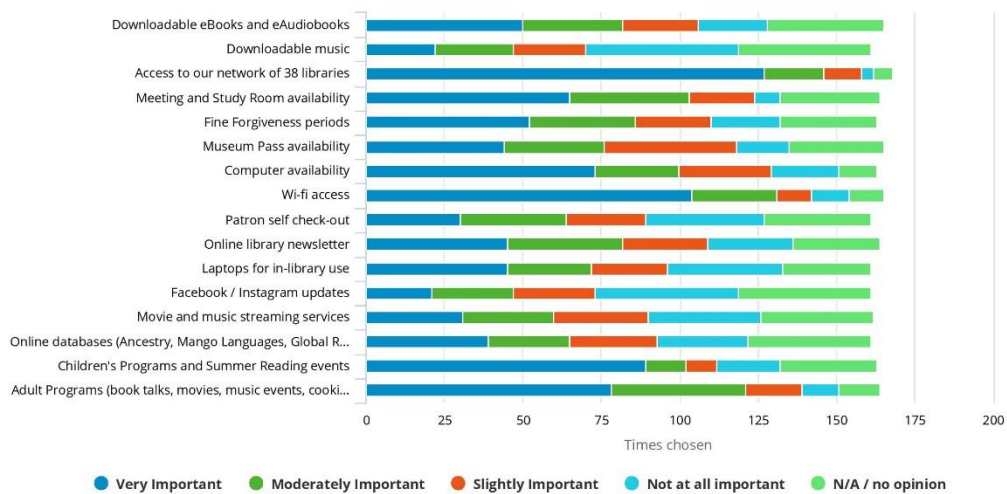
WHY DO you use the Edgartown Public Library (EPL), or the library's services?

Number of responses: 198



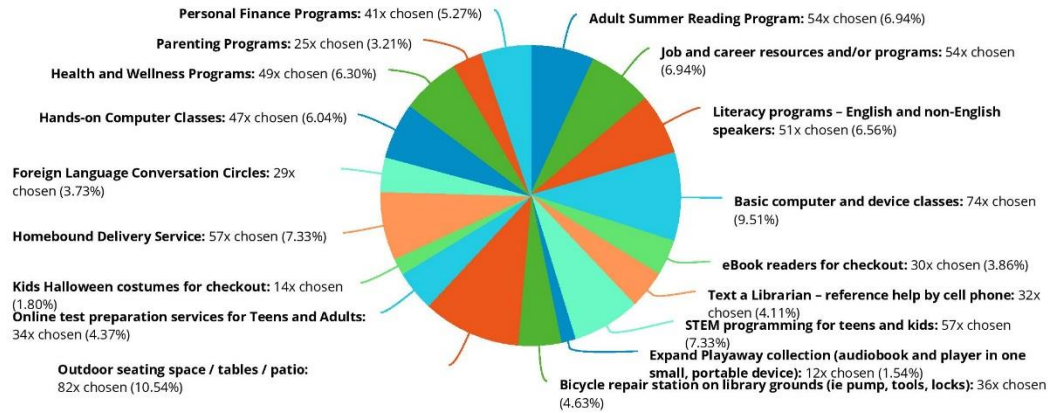
Please rate the level of importance you assign to each of the services that we offer, listed below:

Number of responses: 169



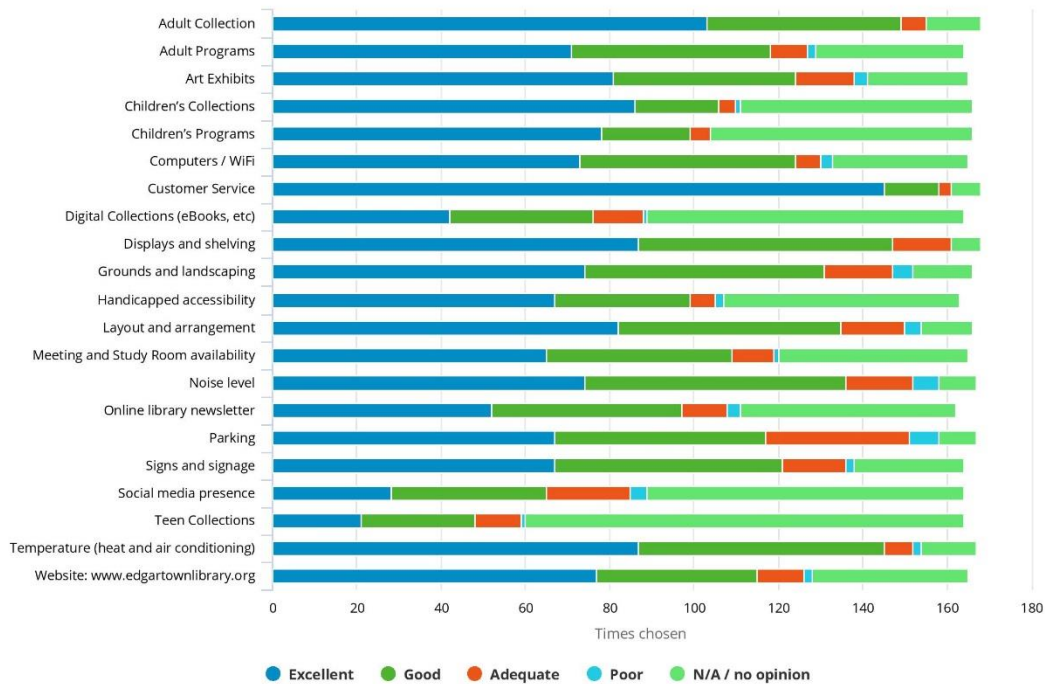
Of the following POTENTIAL NEW SERVICES, which would you most like the EPL to offer in the next few years?

Number of responses: 191



How would you rate the following SERVICES AND FACILITIES at the Edgartown Public Library?

Number of responses: 168



Number of responses: 154



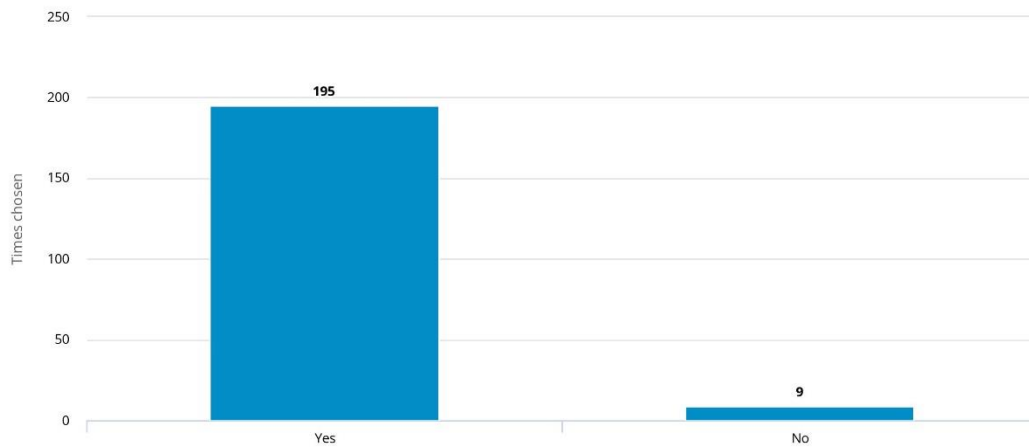
Number of responses: 132



Number of responses: 64

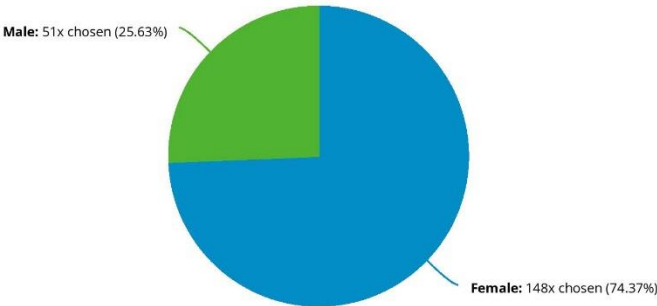


Number of responses: 204



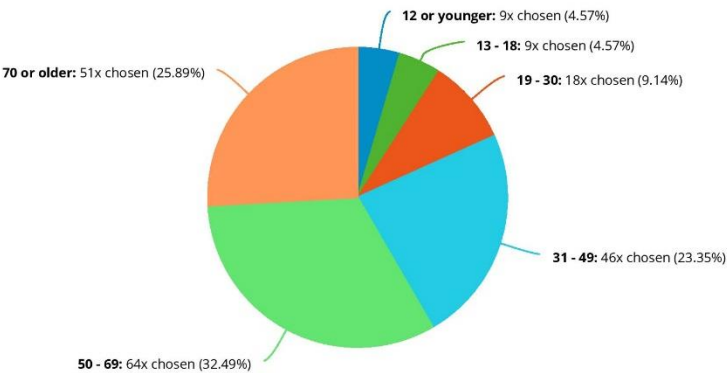
What is your gender?

Number of responses: 199



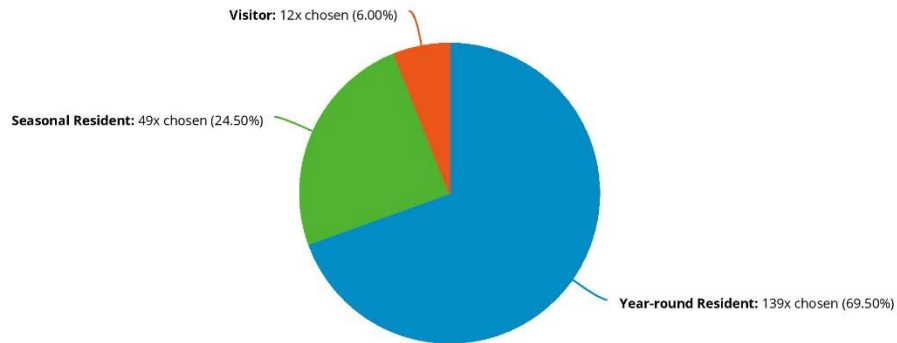
What is your age?

Number of responses: 197



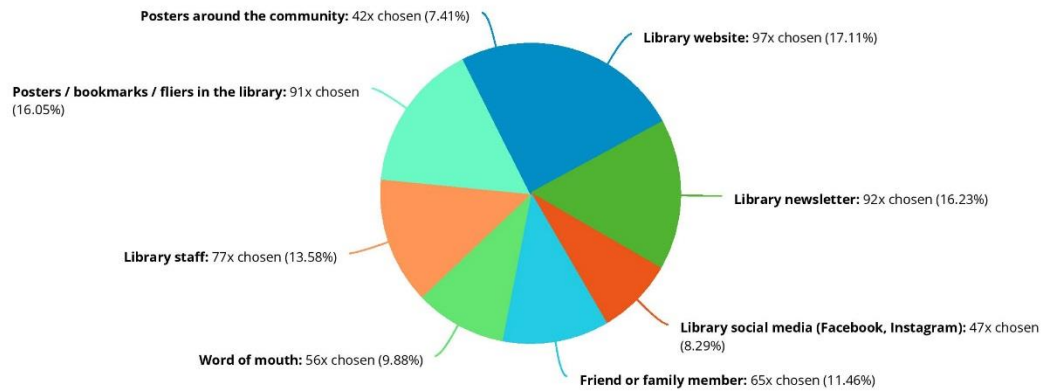
What is your residency status?

Number of responses: 200



How do you find out about events going on at the Library?

Number of responses: 194



On average, how often do you visit the library?

Number of responses: 197

